



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Design and simulation of contemporary materials

Course

Field of study

Biomedical Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

4/7

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

15

Tutorials

0

Laboratory classes

15

Projects/seminars

0

Other (e.g. online)

0

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

dr inż. Robert Roszak

email: robert.roszak@put.poznan.pl

tel. 61-6652167

Faculty of Mechanical Engineering

Piotrowo 3 st, 60-965 Poznań

Responsible for the course/lecturer:

second person allowed

Prerequisites



KNOWLEDGE: the student has basic general knowledge about the construction of the surrounding world and the laws that govern it

SKILLS: the student is able to integrate the obtained information, interpret it, draw conclusions, formulate and justify opinions

SOCIAL COMPETENCES: the student is aware of the importance of designing new materials

Course objective

Construction and modeling of materials in CAx systems. Nonlinear and anisotropic models. Models elasto-viscoplastic. Models for composites. Cooperation of experimental data with numerical systems such as Abaqus, Ansys. Computer simulation with the use of computational damage models. Composite structure calculations.

Course-related learning outcomes

Knowledge

Has an ordered, theoretically founded knowledge of the strength of materials in the field of: methods of determining external and internal forces and moments, basic attempts to determine the mechanical properties of materials, including printed materials, determining stresses and displacements. solid and surface modeling process. Has ordered, theoretically founded general knowledge of technology, systems in the process of solid and surface modeling

Has a basic knowledge of information technology and computer science in the field of the basics of computer hardware and software in the processes of processing, transmitting, presenting and securing information. He has knowledge of computer-aided engineering systems in mechanics, mechanical engineering and technology, in particular CAx engineering computer systems in product design and improvement and in preparing the product for production. Is able to design elements of machine parts with the use of additive manufacturing techniques (3D modeling, finite element method, 3D printing).

Has a basic knowledge of applied mechanics. Has a basic knowledge of applied mechanics.

Skills

Can obtain information from literature, databases and other properly selected sources (also in English or another foreign language recognized as the language of international communication) in the field of mechanics and machine construction as well as other engineering and technical issues consistent with the field of study; is able to integrate the obtained information, interpret it, as well as draw conclusions and formulate and justify opinions.

Can prepare documentation on the implementation of an engineering task in the field of mechanics and machine construction (construction, technology, organization) and prepare a text containing an overview of the results of this task.

Social competences

Is aware of the importance and understanding of non-technical aspects and effects of engineering activities, including its impact on the environment and the related responsibility for decisions made.



Can interact and work in a group, assuming different roles in it.

Is able to properly define priorities for the implementation of a task set by himself or others.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

For discussion, ongoing preparation and activity in class. Written credit. Mandatory implementation of FEM calculation projects. Final credit of laboratory classes.

Programme content

Introduction to Design principles using Abaqus, Ansys, NX systems. Strength numerical analysis with nonlinear material models. Calculations taking into account the plastic ranges of materials. Use of multi-parameter models in advanced structure calculations. Analysis of structural failure processes. Interpretation and processing of experimental results. Determining parameters for calculations and validation of numerical calculations with the results of the experiment.

Teaching methods

1. Lecture with multimedia presentation
2. Laboratory - problem solving

Bibliography

Basic

1. McConnell Steve, Szybkie projektowanie. Zapanuj nad chaosem zadań i presją czasu, Helion 2017
2. Oczó K.E.: Kształtowanie materiałów skoncentrowanymi strumieniami energii, Wyd. Pol. Rzeszowskiej, Rzeszów 1988.
3. Chlebus E.: Techniki komputerowe CAx w inżynierii produkcji, WNT Warszawa 2000.
4. Olszewski H, LABORATORIUM SZYBKIEGO PROTOTYPOWANIA : Inżynieria odwrotna. Elbląg 2012
5. Skrzypek J, Innovative Technological Materials, Springer-Verlag, 2014

Additional

1. Kamrani K., Abouel E., Rapid Prototyping, Springer 2006.
2. Leong K., Lim Ch. Rapid Prototyping: Principles and Applications (3rd Edition), 2010.
3. D. Schob, I. Sagradov, R. Roszak, H. Sparr, R. Franke, M. Ziegenhorn et al., Experimental determination and numerical simulation of material and damage behaviour of 3D printed polyamide 12 under dynamic loading, Engineering Fracture Mechanics 2019 (2019)



Breakdown of average student's workload

| | Hours | ECTS |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------|------|
| Total workload | 75 | 3,0 |
| Classes requiring direct contact with the teacher | 40 | 1,5 |
| Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹ | 35 | 1,5 |

¹ delete or add other activities as appropriate